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NEBRASKA STATE NORMAL SCHOOL BULLETIN

WAYNE, NEBRASKA



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AUG 17 1917

ANNOUNCEMENT OF THE SUMMER SESSION.

June 2 to July 25, 1913

The Clafin Printing Co.,
University Place, Nebraska



VOL. III

APRIL, 1913

NO. 3

NEBRASKA
STATE NORMAL SCHOOL
BULLETIN
WAYNE, NEBRASKA

ANNOUNCEMENT

OF THE

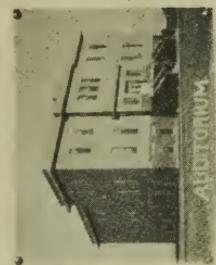
SUMMER SESSION

JUNE 2 TO JULY 25, 1913

Issued Quarterly. Entered as second class matter August 24, 1912, at the Post Office at Wayne, Nebraska, under act of August 24, 1912.

THE BUILDINGS

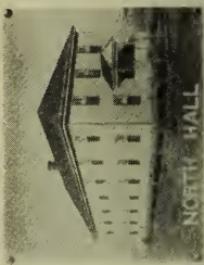
ANITORIUM



TERACE HALL



NORTH HALL



STATE NORMAL
SCHOOL
WAYNE, NEBR.



KINGSBURY HALL



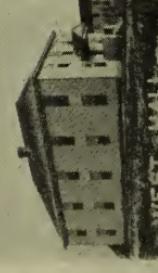
LIBRARY & SCIENCE



PRESIDENT'S HOME



WEST HALL



Announcements for 1913

SUMMER SESSION

Monday, June 2.....	Registration
Tuesday, June 3.....	Recitations Begin
Friday, July 25.....	Summer School Ends

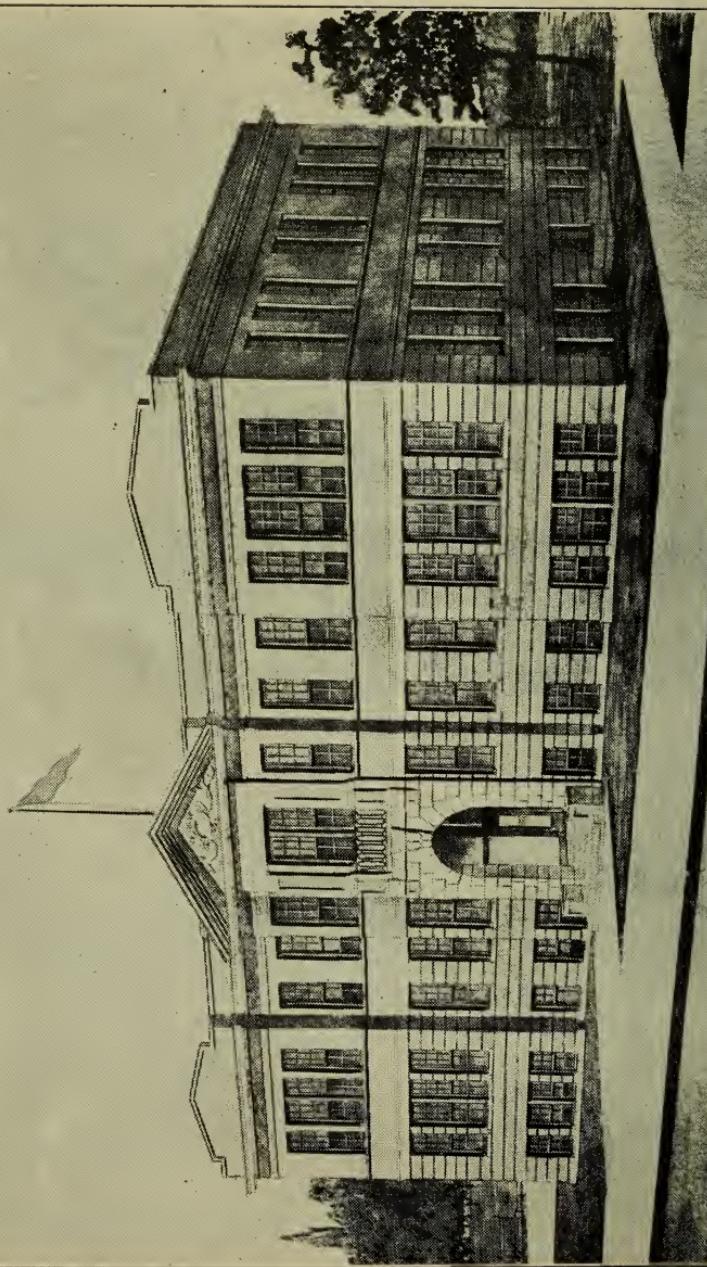
FIRST SEMESTER

Monday, September 15.....	Registration
Tuesday, September 16.....	Recitations Begin

Board of Education

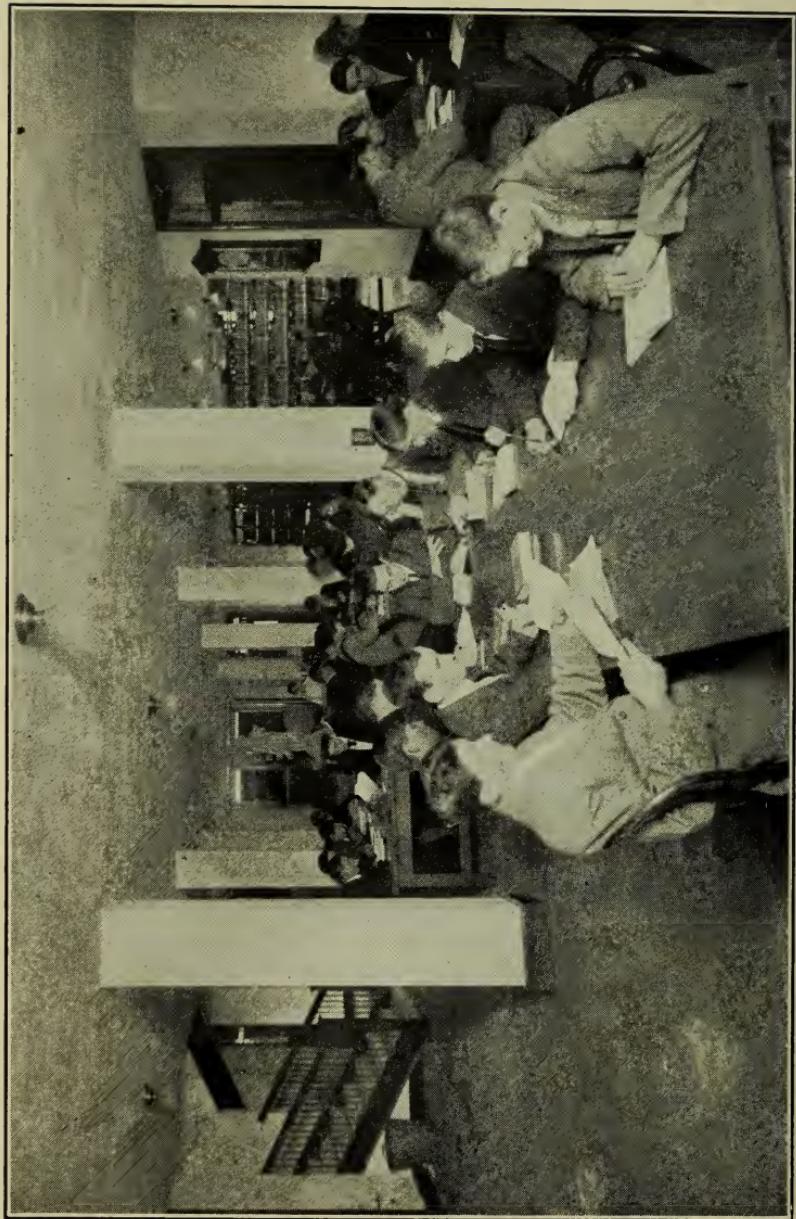
HON. JAS. E. DELZELL, ex-officio.....	Lincoln
HON. W. A. GEORGE, ex-officio.....	Lincoln
HON. N. P. McDONALD.....	Kearney
HON. J. J. TOOLEY, Secretary.....	Anselmo
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Faculty

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J. G. W. LEWIS, History, Civics and Grammar
CHARLES H. BRIGHT, Higher Mathematics
I. H. BRITELL, Physical Science
ELIZABETH KINGSBURY, German and Preceptress
H. H. HICKMAN, Biological Sciences
E. E. LACKEY, Agriculture and Geography
EDVERD J. HUNTEMER, Manual Training
ELSIE FORD PIPER, Latin and Preceptress
SARA J. KILLEN, Drawing and Industrial Art
LILLIAN M. JEWELL, Assistant Mathematics
J. M. WILEY, Bookkeeping and Penmanship.
ANNA F. ANTHONY, Shorthand and Typewriting
J. J. COLEMAN, Public School Music and Orchestra
MARY PETTIT, Domestic Science
OLIVE M. McBETH, Reading and Physical Culture
ANNA B. BRIGHT, Librarian
RACHEL F. FAIRCHILD, Grammar Critic
ELIZABETH BETTCHER, Intermediate Critic
EDITH STOCKING, Primary Critic
ALWINE W. LUERS, Kindergarten Critic
VIOLET C. WOOSLEY, Secretary



A SECTION OF THE LIBRARY

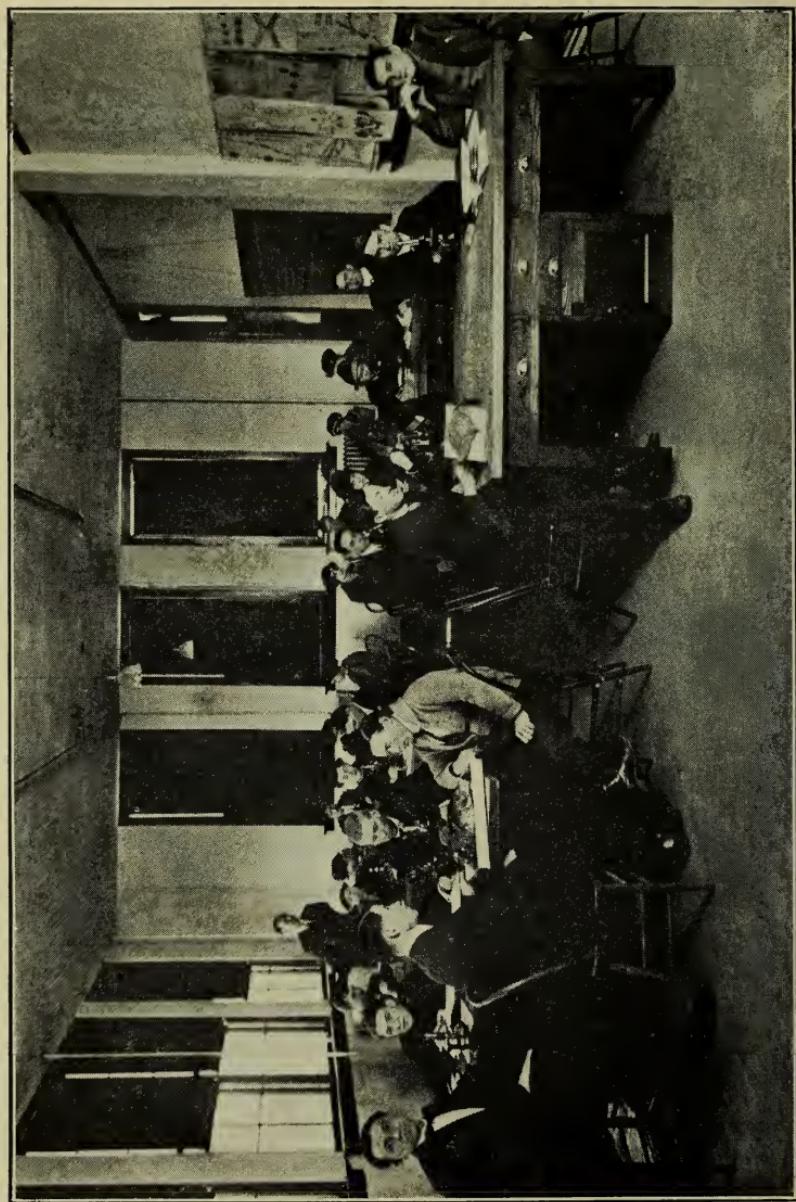
Summer Session for 1913

Purpose.—The purpose of the Summer School is to place the advantages of the State Normal within the reach of those who cannot attend during the regular year. Full credit will be given for all work done and those who remain the entire term will be able to make half a semester's credit toward a state certificate, or toward the degree of Bachelor of Education. The Summer Session of the State Normal School at Wayne is organized to meet the needs of the following classes of persons:

1. Superintendents and Principals who desire to pursue advanced work along special lines without loss of time from the school room.
2. High School Teachers who wish to specialize for departmental work in the strongest high schools.
3. Grade and Rural Teachers who wish to become acquainted with the best methods of instruction.
4. Those who wish to prepare for the examination in life certificate subjects, or in subjects required for a county certificate.
5. Those who desire to meet the provision of the law which makes a course in normal training necessary in order to secure a first or second grade county certificate in Nebraska.
6. Those who desire to secure a city state certificate.
7. High School students who desire to earn credit points on the High School course will be afforded an opportunity to do some of their work in the summer session. Arrangements were made last year with several high schools so that work done at the Normal was accepted in lieu of requirements in the home school.

Requirements for Admission.—There will be no entrance examinations. Anyone who has completed the eighth grade of a rural or city school may register and select such classes as his advancement fits him for.

The Model School.—The Model School will be in session the entire term. The classes will be taught by the regular critic teachers and those in attendance will be permitted to observe a typical graded school at work under the direction of "model" teachers.



A CLASS IN ZOOLOGY

General Information

Location.—The State Normal School is located at Wayne, the county seat of Wayne county, on the Chicago, St. Paul, Minneapolis and Omaha railroad. It is forty-five miles from Sioux City, twenty-eight miles from Norfolk and one hundred thirteen miles from Omaha. Wayne is a growing city with a population of 3,000, and is in every respect an ideal place for a school. It has no saloons. The city is one of Christian homes and contains churches of all the leading denominations. It affords to students good opportunity in literary, social and religious culture. Those who come here are assured of a cordial welcome from the citizens of the town.

Buildings and Grounds.—The Normal school grounds are located in the northern part of the city and contain thirteen acres. The campus is ornamented with hundreds of beautiful trees, which serve as a protection in winter and afford a refreshing shade in the summer. The buildings consist of three large brick school buildings, five dormitories, president's residence and power and heating plant. The legislature of 1911 granted an appropriation of \$55,000 for the erection of a new building, which was completed and ready for use at the opening of the present school year. It is a strictly modern, fireproof structure and is devoted to the needs of the library and the departments of science.

Tuition Free.—Tuition is free in all departments of the school. Each student, however, pays a matriculation fee of \$5.00 on first registering. This fee is paid but once and entitles the student to a life membership in the institution.

Board and Room—Rooms in the hall are steam heated and electric lighted. All rooms are furnished with bed, mattress, springs, pillows, one blanket, wash stand, wash bowl and pitcher, two chairs and student's table. All rooms in the ladies' hall have a rocker and dresser. Bathrooms and a laundry have been equipped for the free use of students. Students who make their home in the halls should bring pillow cases, sheets, towels and such articles as they wish for the adornment of the room. All rooms in Terrace Hall are 60 cents per week for each student. All other rooms are 50 cents per week. Board at the Normal dining hall is \$2.50 per week. Board in private families may be secured at \$3.50 to \$4.00 per week.

Textbooks.—A fee of one dollar gives a student the use of the text-book library for one semester, or during the summer session. It is necessary for the student to deposit three dollars with the regis-

trar when the books are received to cover their safe return. The deposit, less the rental charge, is refunded on the return of the books. Any available textbooks should be brought from home by the student.

Necessary Expense of Summer Session.—The total necessary expense of attending the State Normal School at Wayne for the eight weeks' summer session, including entrance fee, board, room, light, and text-books, need not exceed \$30.00.

Library.—A library of several thousand volumes is available for the free use of students. The books have been carefully selected with a view to the special needs of a normal school, and the library is particularly strong in literature, history, science and education. It includes the standard reference works of the day, together with a large amount of literature to supplement the daily work in the classroom. The library is under the care of an experienced librarian and is open to students every school day of the week and for one-half day Saturday.

Literary Societies.—The school maintains two strong literary societies, the Philomathean and the Crescent. These societies are managed by the student members and the work is carried on under the direction of the faculty. All students are encouraged to become a member of either of these societies.

Certificates and Diplomas Granted.—The Elementary Certificate is granted to those who complete the training course. It is also granted to Juniors who desire to drop out temporarily and teach following the Junior year.

The diploma, which is recognized by law as a First Grade State Certificate, and the City State Certificate, are granted on the completion of the advanced course.

The degree, Bachelor of Education, is conferred upon those who have completed eighty hours college work in addition to the advanced course.

Resident Attendance.—Twenty-four weeks resident attendance with a minimum credit of twenty hours is the minimum time and credit requirement for any grade of certificate and diploma.

Special for Nebraska Normal Graduates.—At a meeting of the Board of Education, held on November 7, 1912, the following resolution was adopted:

“That students of the Nebraska Normal College who have graduated therefrom and who have complied with the equal requirements of the graduates who receive a professional certificate under the State Normal School at Wayne, may receive a diploma from said State Normal by a minimum attendance of eight weeks, and to be passed on by the State Normal Board.”

Christian Associations.—The Christian organizations of the school consist of a Young Women's Christian Association, the Young Men's

Christian Association and the Normal Catholic Club. Each of these organizations hold regular weekly devotional meetings and a union service is held every month. They arrange many enjoyable social events during the year and exert a wholesome influence on the life of the school.

Athletics.—Athletics are encouraged by the school and outdoor sports carried on under reasonable regulation. Football, baseball, basketball and track work may be participated in by any student who desires the same. The young ladies have their tennis courts and basket-ball teams and take an active part in outdoor exercises.

Teachers' Bureau.—Trained teachers are in demand in all the best schools of Nebraska. There is a rapidly increasing demand upon the Normal schools for such teachers. To meet this demand the State Normal School at Wayne maintains a teachers' bureau whose purpose is to secure for its students, without charge, suitable positions, and to aid school officers in selecting efficient teachers.

City State Certificates

In planning the work of the Summer Session provision has been made to meet the needs of those who wish to secure a city state certificate. With this in view, classes will be organized in Rhetoric, Literature, Geology, Physical Geography, Zoology, General History, Chemistry, Trigonometry, Psychology, Child Study, School Hygiene, Theory of Education, School Management, and Kindergarten, Primary, Grammar, and High School Methods. The training of teachers to fill positions in the best graded schools of Nebraska will thus be made a strong feature of the work of the Summer Session of 1913.

Courses of Instruction

AGRICULTURE

A course intended for beginners preparing to take the examination for county certificate. A study of soil, soil preparation, tools, selection of seed, seed testing, stock feeding, stock raising, civic improvements, roads and road building. Two and one-half hours credit.

—Mr. Lackey.

BOTANY

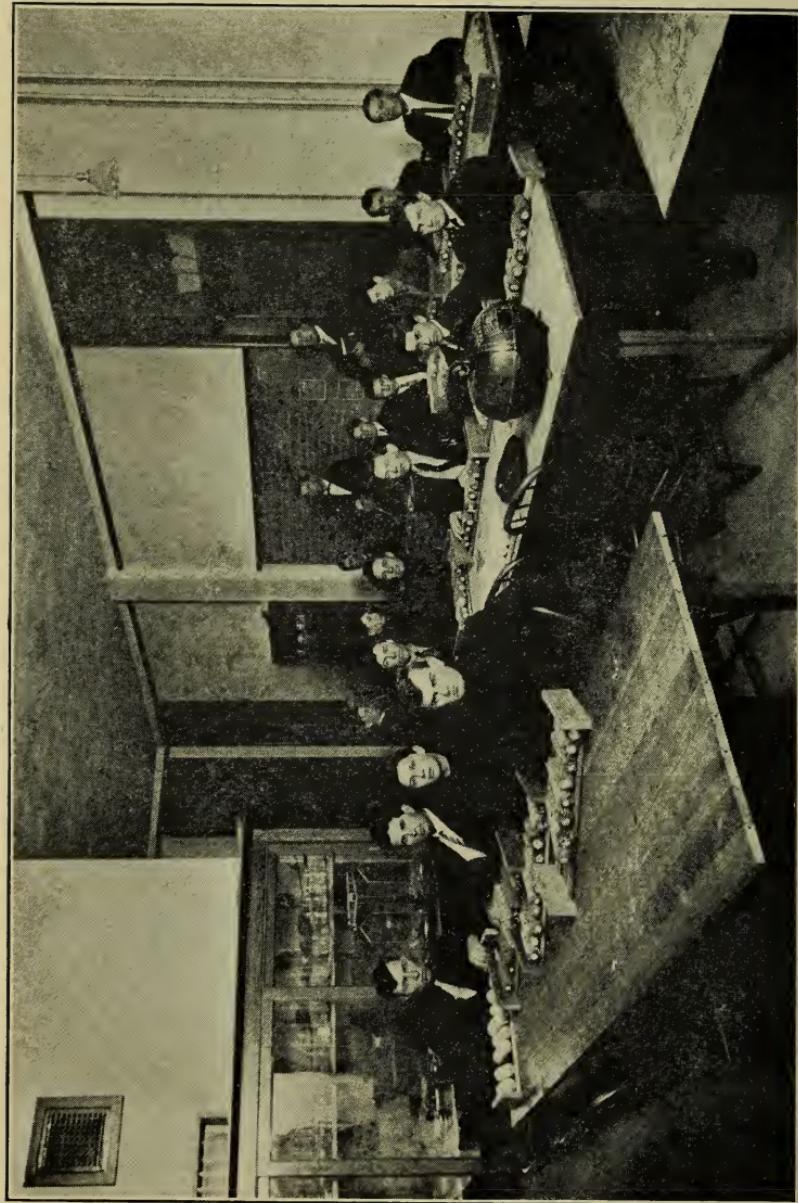
The structure and physiology of seed plants. Identification of flowering plants. Preparation of an herbarium. Field and laboratory work. Five hours recitation. Ten hours laboratory work. Five hours credit.

—Mr. Hickman.

CHEMISTRY

Chemistry I.—General chemical properties of matter. Non-

SHORT COURSE IN AGRICULTURE
JUDGING SEED CORN



metallic elements. Five hours recitation. Ten hours laboratory work. Five hours credit. —Mr. Britell.

Chemistry II.—Metals, inorganic compounds and laws. Three hours recitation. Four hours laboratory work. Two and one-half hours credit. —Mr. Britell.

Chemistry III.—This is an advanced course and will be offered if the demand warrants it. —Mr. Britell.

DRAWING AND INDUSTRIAL ART

Drawing I.—A general course for beginners, including pencil work, perspective, object drawing, pose, color work, and picture study. Intended for those preparing to take the teachers' examination. One hour credit. —Miss Killen.

Drawing II.—A course in drawing and design for teachers, or those having a fair knowledge of the subject. One lesson a week in art history. One and one-half hours credit. —Miss Killen.

Drawing III.—A primary course in art, including work in charcoal and water color. One recitation a week in art history. One and one-half hours credit. —Miss Killen.

Drawing IV.—A normal course for teachers who have had Course I., or its equivalent. This will include material suited to the work of different grades in free illustration, object drawing, design, color and picture study. One hour credit. —Miss Killen.

Industrial Art.—A course in paper folding, cutting and weaving, reed and raffia, mat work, and basketry. A practical course suited to the elementary grades of rural and graded schools. A small fee will be charged to cover the cost of material used. One hour credit.

Clay Modelling.—A course in clay modelling will be offered, giving all the processes in pottery building, glazing, and kiln work. A fee will be charged to cover cost of material used.

—Miss Killen.

DOMESTIC SCIENCE

Sewing.—This course will be of a somewhat general nature and will be determined by the ability of the class. Students will be required to furnish their own materials for making any kind of garment. —Miss Pettit.

Cooking.—This course will consist of elementary work in cookery and the study of foods. The work in domestic science is open to all students in the school. —Miss Pettit.

EDUCATION

Psychology.—A study of the condition, processes, and laws of mental development. Emphasis placed on such psychological principles as are necessary for the intelligent study of education. Texts: Titchener, Angell, and Pillsbury. —Mr. Hahn.



A CLASS IN COOKING

Child Study.—A study of psychology of childhood with a view of a better adaptation of the work of the school to the child's nature and ability.
—Mr. Hahn.

Theory and Art.—This course is intended for those who have never taught. It will deal with school organization, discipline, program making, and matters of special concern to a beginner.

Theory of Education.—Since the individual has no existence apart from society, education must seek to unite two conceptions: the psychological as development, and the sociological as adjustment. This course will stress the educational principles that control the union of these two conceptions. Prerequisite: Psychology.

—Mr. Hahn.

History of Education.—A study of present ideals, tendencies, and practices in education. Such an interpretation of educational traditions as will throw light on present school room problems and practices.
—Mr. Hahn.

Observation.—This is intended as a preparation for practice teaching. The teaching is done by the regular training teachers.

School Management.—A course designed for advanced teachers and principals, in which school organization, supervision and management are considered.
—Mr. Hahn.

Special Methods I.—A class in special methods will be organized, which will discuss the fundamental principles of primary reading, primary number work, and language work.
—Miss Stocking.

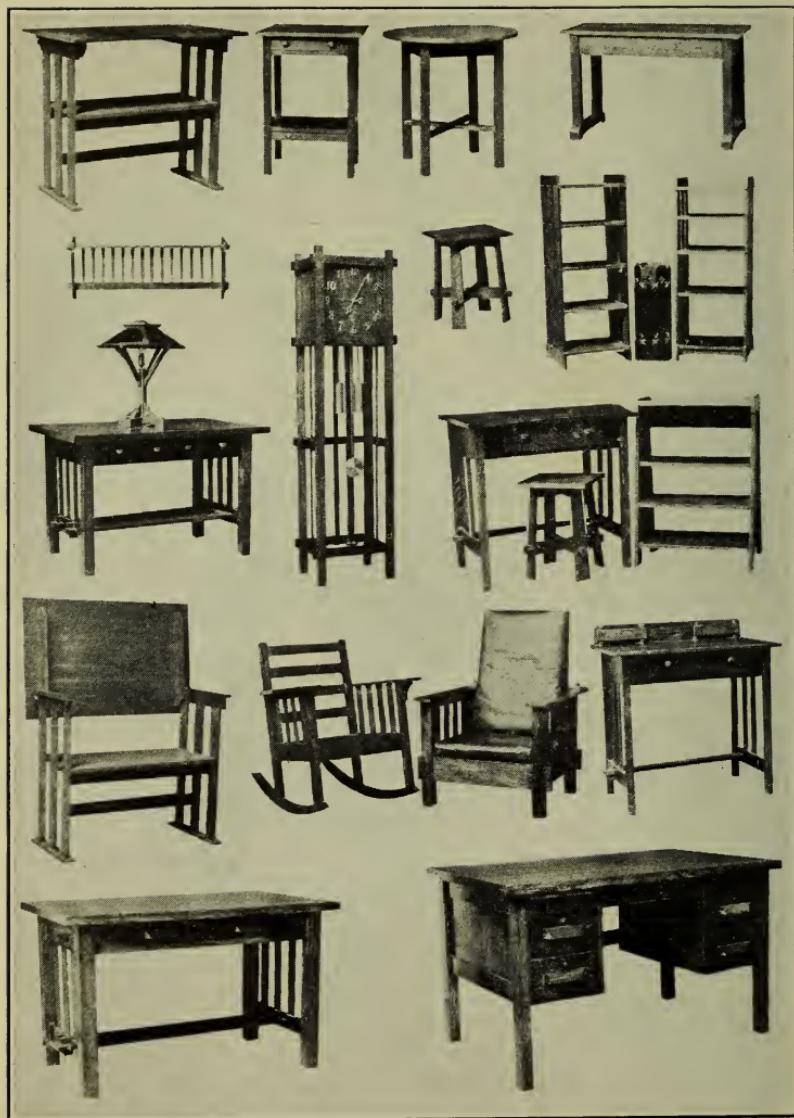
Special Methods II.—This course will deal with the purpose and methods suited to the needs of intermediate grades in arithmetic, language, reading, etc.
—Miss Bettcher.

Special Methods III.—This course will deal with the purpose and methods suited to the needs of the grammar grades in all the subjects which properly belong to these grades.
—Miss Fairchild.

Kindergarten Methods.—This will include kindergarten and primary plays and games, kindergarten and primary music, and kindergarten and primary hand work, also children's literature. A brief course to accommodate kindergarten and primary teachers who can devote only a short time to the work.
—Miss Luers.

ENGLISH

English Grammar.—A thorough course in technical English with practical applications. This will deal with case, relative pronoun, infinitive and participles, clauses and phrases, kinds of sentences, their elements and analysis. Two and one-half hours credit.
—Mr. Lewis.



FURNITURE CONSTRUCTION, MANUAL TRAINING DEPARTMENT

English Composition.—An elementary course in English composition, intended to offer a thorough review for those preparing to take the county examination. This will deal with punctuation, diction, study of synonyms, letter writing, selection and arrangement of material. Two and one-half hours credit. —Miss McBeth.

American Literature.—A general survey of the subject with special attention to juvenile literature. The more popular American authors and their productions will be considered. Two and one-half hours credit. —Mr. House.

Rhetoric.—This course will merely be an advanced composition course and will include subjects of diction, punctuation, kinds of sentences, versification, figures of speech, kinds of feet, scansion and theme writing. The work ordinarily required for life certificate will be covered in a general way. Two and one-half hours credit.

General Literature.—Historical and critical. Historical development of English literature will be considered briefly. The writers of various periods will be discussed and typical selections considered. The purpose of this course will be to consider in a general way the ground usually covered by state examinations. Two and one-half hours credit. —Mr. House.

Advanced Writing and Speaking.—This course consists chiefly of daily and weekly themes, together with drill in public speaking. Credit in Junior English will be given. Five hours credit.

—Mr. House.

GERMAN

German I.—A course for those who wish to begin the subject. Vocabulary, noun and verb forms. Elementarbuch-Spanhoofd. Maerchen und Erzaehlangen. Two and one-half hours credit.

—Miss Kingsbury.

German II.—Special attention to grammar. Im Vaterland-Bacon. Two and one-half hours credit. —Miss Kingsbury.

GEOGRAPHY AND GEOLOGY

Geography I.—A study of the principles of Geography, followed by an application of these principles to the consideration of the western continents in general and to Nebraska in particular. Two and one-half hours credit. —Mr. Lackey.

Geography II.—A study of the principles of Geography, followed by their application in considering the eastern continents. Courses I and II are of the same rank. The student will be given the opportunity to select whichever course he feels he most needs. Two and one-half hours credit.

—Mr. Lackey.

Physical Geography.—A general survey of the subject. Earth relations, forms, motions, latitude and longitude. A study of relief

features, climate, and distribution of heat and moisture. Atmosphere, magnetism, and effect of physical phenomena upon distribution of plants and animals. Two and one-half hours credit.

—Mr. Lackey.

Geology.—A general view of the subject. Little or nothing will be attempted in the way of laboratory work. Two and one-half hours credit.

—Mr. Lackey.

HISTORY AND CIVICS

United States History.—General view of the subject followed by a consideration of the events leading up to the constitutional period. The work will be emphasized by means of maps and biography. Two and one-half hours credit.

—Mr. Lewis.

United States History II.—This course will give most of its time to a consideration of the constitutional period. This course and course I will be of equal rank. The student will be permitted to select whichever most nearly meets his needs. Two and one-half hours credit.

—Mr. Lewis.

Civics.—A comparison of state and national government. Duties and meaning of citizenship. Forms and departments of government, manner of election, and duties of officials. Two and one-half hours credit.

—Mr. Lewis.

General History.—A brief review of some of the salient points in the rise and fall of nations. The purpose will be to obtain a perspective of the whole subject without attempting to emphasize any particular part. The causes and effects of great world movements will be considered, rather than particular events.

Modern History.—A brief survey of the development of the great nations during the modern period with special reference to the growth of international law. Two and one-half hours credit.

—Mr. Lewis.

LATIN

Beginning Latin.—In this the usual first semester's work of Latin will be covered. No one should enter this class who cannot devote approximately half his time to the subject. Ten hours recitation. Five hours credit.

—Miss Piper.

Caesar.—A review course covering half a year's work and including a review of the declensions and conjugations and such other phases of grammar as time will permit. Methods will also receive proper consideration. Daily recitation. No credit.

—Miss Piper.

Cicero.—Two orations and Latin composition. Drill in construction. Daily recitation.

—Miss Piper.

Vergil.—A review class will be offered in Vergil in case there is sufficient demand for it. —Miss Piper.

MANUAL TRAINING

Elementary Bench Work.—A course in the rudiments of carpentry. Use and care of common tools. Simple exercises. This course will be open to beginners—both young men and young women.

—Mr. Huntemer.

Furniture Making.—An advanced class will be formed for those who desire furniture making and lathe work, should the demand warrant it.

—Mr. Huntemer.

MATHEMATICS

Arithmetic I.—A general review of the subject. This will include the salient points in fractions, compound numbers, decimals, percentage and its application in profit and loss, discount, insurance and interest. It will also include some of the more ordinary operations in measurements and mensuration. —Miss Jewell.

Arithmetic II.—This course will give attention to methods, especially in fractions, decimals and percentage. Proportion and mensuration will receive attention. —Mr. Bright.

Algebra I.—This course is for those wishing to begin the subject. No one will be enrolled in this subject who cannot devote approximately half of his time for the entire term to this work. The ground usually covered in a semester will be carefully considered. Ten hours recitation. Five hours credit. —Miss Jewell.

Algebra II.—A review class. In this course will be considered factoring, fractions, forming and solving equations, equations of two or more unknown quantities, exponents, and radicals.

—Miss Jewell.

Geometry I.—For those wishing to begin the subject of Plane Geometry. Two and one-half hours credit. —Mr. Bright.

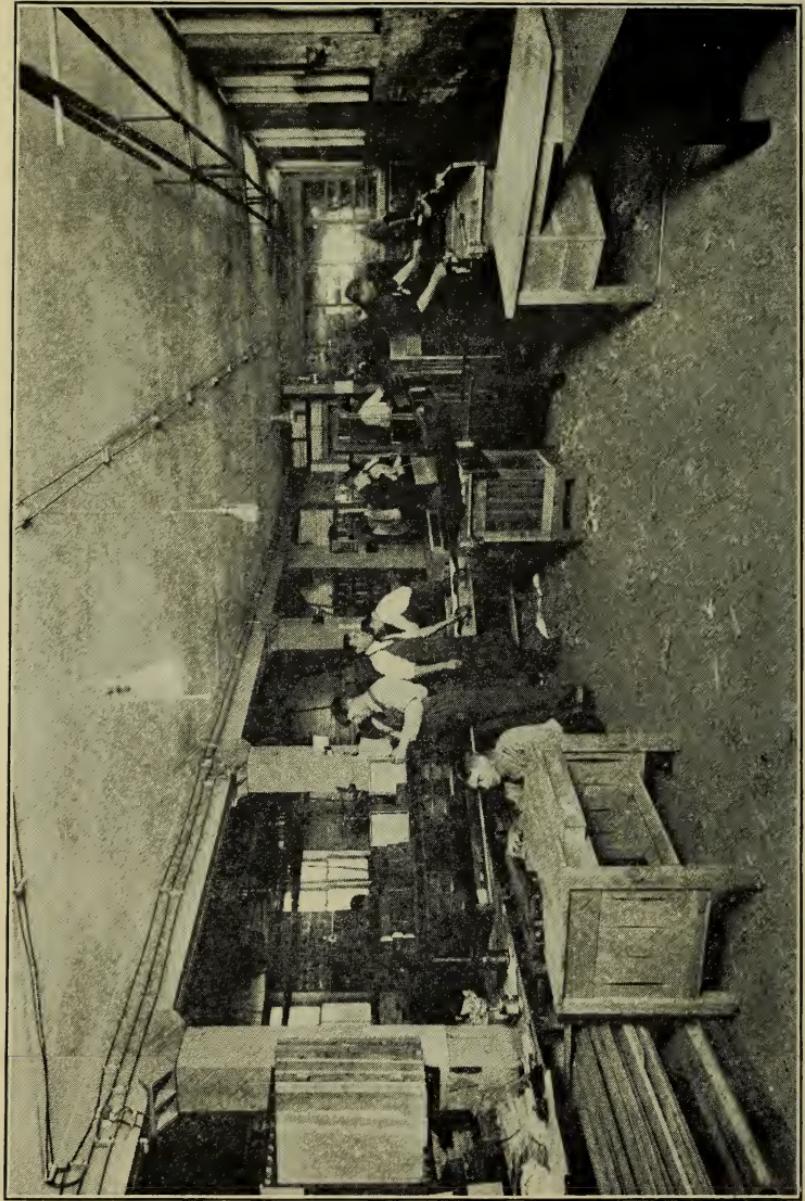
Geometry II.—A general review of Plane Geometry. Five hours recitation. No credit. —Mr. Bright.

Solid Geometry.—The entire subject will be covered in this class and will require two recitations daily. No one should enroll in this class who cannot be in the class during the term and do the amount of work required. Five hours credit. —Mr. Bright.

Trigonometry.—The entire subject of plane trigonometry will be covered. This will require double time. Five hours credit.

—Mr. Bright.

Astronomy.—This is a short course in observational astronomy and will be open to all students who have had mathematical training, including either Solid Geometry or Spherical Trigonometry. Two and one-half hours credit. —Mr. Conn.



SHOP OF MANUAL TRAINING DEPARTMENT

Bookkeeping.—Single and double entry. Definitions, journalizing, posting, trial balance and balance sheet. Two and one-half hours credit. —Mr. Wiley.

MUSIC

Course I.—Beginning classes in the theory of music, including major, minor and chromatic scales. Sight reading, methods for work in the first eight grades, and the defining of musical terms in general use. —Mr. Coleman.

Course II.—Prerequisite: Course I. This course will include high school methods, first term of harmony, music history, supervision, musical form and appreciation. —Mr. Coleman

Course III.—Advanced sight singing and chorus work. Prerequisite: ability to read at sight. —Mr. Coleman.

Course IV.—Band and orchestra. Open to all who play an instrument. A nominal fee is charged for use of school instruments. A student who owns any kind of band instrument should bring the instrument with him. —Mr. Coleman.

PENMANSHIP

Review of definitions and principles. Grouping of letters as they should be presented to classes. Discussions on the best methods of presenting this subject in the different grades. —Mr. Wiley.

PHYSIOLOGY

A rapid review of the entire subject. Special attention will be given to sanitary science and hygiene. Two and one-half hours credit. —Mr. Hickman.

PHYSICS

Physics I.—General properties of matter. Mechanics of liquids, solids and gases. Three hours recitation. Four hours laboratory work. Two and one-half hours credit.

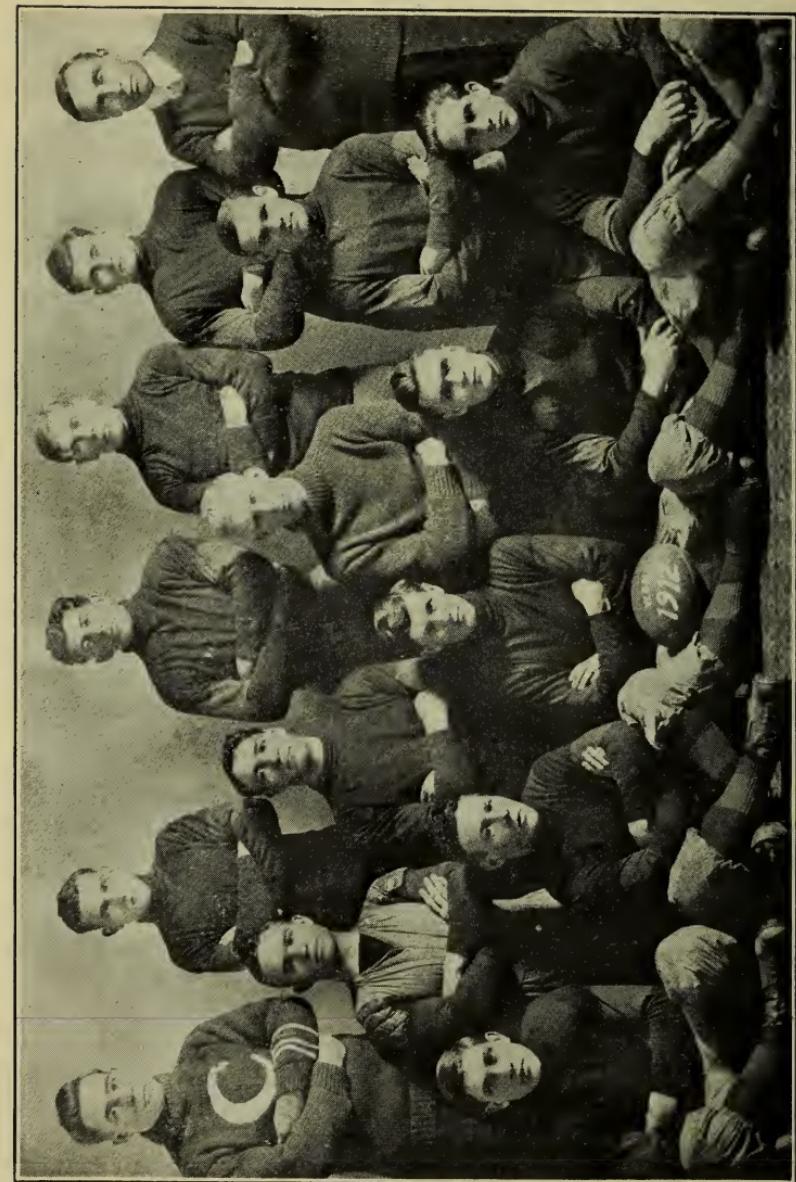
—Mr. Britell.

Physics II.—Heat, light and electricity. Prerequisite: Course I. Three hours recitation. Four hours laboratory work. Two and one-half hours credit. —Mr. Britell.

READING AND ELOCUTION

Reading.—Practice in the fundamental principles of reading with reference to the work of public schools. Some attention will be given to the juvenile literature suited to the grades. Two and one-half hours credit. —Miss McBeth.

Elocution.—Breath control. Voice training. Principles of gesture. Two and one-half hours credit. —Miss McBeth.



FOOTBALL TEAM

Orthoepy and Orthography.—This course will include a study of the principles of pronunciation, diacritical marks and their use, the making of a diacritical chart, elementary sounds, their classification into vocals, sub-vocals and aspirates. Rules for pronunciation. Rules for spelling. Synonyms, homonyms, antonyms, prefixes, suffixes, syllables and accent, methods of teaching.

—Miss McBeth.

SCHOOL HYGIENE

A course in Sanitary Science including its various applications to the home and school as well as to the community. Heat, light and ventilation. Infectious diseases and their prevention. This course will cover the ground required for a city state certificate.

—Miss Pettit.

SHORTHAND

The Gregg system of shorthand is taught. The credit given will depend upon the amount of work done.

—Miss Anthony.

TYPEWRITING

The touch system of typewriting is taught. Both single and double keyboard machines are used. The amount of credit given will depend upon the amount of work done.

—Miss Anthony.

ZOOLOGY

The course will include microscopic work and a general survey of the subject such as will be required of those who are preparing to pass the state examination. This will require approximately half of the student's time. Five hours recitation and ten hours laboratory and field work. Five hours credit. —Mr. Hickman.



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